



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

LOUDOUN COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2014-2015		2013-2014	
EOC English: Reading (1S1)	99.30%	(1,570 of 1,581)	99.00%	(1,285 of 1,298)
EOC Mathematics (Highest level) (1S2)	99.31%	(1,573 of 1,584)	99.08%	(1,291 of 1,303)
				99.44% (1,245 of 1,252)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	98.14% (529 of 539)
EOC Mathematics (Highest Level) (1S2)	98.14% (528 of 538)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	89.55% (1423 of 1589)	93.87% (1,224 of 1,304)	91.08% (1,143 of 1,255)
B. Completers Participating in a Credentialing Test Rate	91.94% (1,461 of 1,589)	63.65% (830 of 1,304)	65.98% (828 of 1,255)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.33% (1,349 of 1,461)	86.51% (718 of 830)	85.14% (705 of 828)
D. Completers Passing Credentialing Test Rate ⁵	84.90% (1,349 of 1,589)	55.06% (718 of 1,304)	56.18% (705 of 1,255)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	92.83% (1,475 of 1589)	58.59% (764 of 1,304)	81.43% (1,022 of 1,255)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	61.67% (980 of 1589)	43.71% (570 of 1,304)	44.70% (561 of 1,255)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	82.93% (447 of 539)	91.44% (374 of 409)	84.91% (332 of 391)
B. Completers Participating in a Credentialing Test Rate	93.88% (506 of 539)	62.59% (256 of 409)	61.64% (241 of 391)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.56% (438 of 506)	78.13% (200 of 256)	70.54% (170 of 241)
D. Completers Passing Credentialing Test Rate ⁵	81.26% (438 of 539)	48.90% (200 of 409)	43.48% (170 of 391)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	85.53% (461 of 539)	52.57% (215 of 409)	62.92% (246 of 391)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	43.23% (233 of 539)	30.81% (126 of 409)	26.34% (103 of 391)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015	2013-2014	2012-2013
99.50% (1,590 of 1,598)	99.77% (1,304 of 1,307)	99.92% (1,257 of 1,258)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015	2013-2014	2012-2013
97.80% (1,554 of 1,589)	97.70% (1,274 of 1,304)	98.49% (1,236 of 1,255)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
99.29% (984 of 991)	97.58% (926 of 949)	99.19% (853 of 860)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
99.30% (283 of 285)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
76.00% (991 of 1,304)	75.62% (949 of 1,255)	75.64% (860 of 1,137)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
33.29% (4,195 of 12,600)	35.04% (4,293 of 12,251)	35.70% (4,894 of 13,708)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
26.09% (203 of 778)	21.89% (167 of 763)	15.52% (124 of 799)

2014-2015 Loudoun County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓			X
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml